Happy Holidays
Under the Americans with Disabilities Act, PRC must make a reasonable accommodation to allow a person with a disability to take part in a program, service or activity. For example, this means that if necessary, PRC must provide sign language interpreters for people who are deaf, a wheelchair accessible location, or enlarged print materials. It also means that PRC will take any other reasonable action that allows you to take part in and understand a program or activity, including making reasonable changes to an activity. If you believe that you will not be able to understand or take part in a program or activity because of your disability, please let us know of your disability needs in advance it at all possible. Please contact PRC at 602-253-6895.
PRC’s Holiday Brunch

PRC was joined by residents, business partners, faith based members, providers and government partners at the 2016 Holiday Brunch.

Thank you to all for helping us meet our mission and goals. We wish you the best for the holiday season and look forward to an incredible 2017!

Councilwoman Kate Gallegos and PRC Board of Directors Member Mara de Luca Funke attended this event and enjoyed the great tamales!
Community Action Team Meeting - CAT
“Fighting blight and crime together, connecting our community”

2017 - Dates
January Holiday - Break
Thursday - February 09, 2017
Thursday - March 09, 2017
Thursday – April 13, 2017
Thursday – May 11, 2017
June – Summer Break
July - Summer Break
August – Summer Break
Thursday - September 14, 2017
Thursday - October 12, 2017
Thursday - November 09, 2017
December Holiday – Break

Crime Updates
Community Announcements
Connect with Neighbors

⇒ Meetings are open to and hosted by the many neighborhood associations, resident leaders and community stakeholders in Central City South (CCS).

⇒ Presentations and information are provided to keep the community aware of crime and blight issues and efforts, development projects, zoning variances, and liquor applications and resources that impact the neighborhoods of CCS.

⇒ No more than 3 presentations by groups are scheduled for a maximum of 5-7 minutes at each meeting.

⇒ Time is reserved for public announcements at the end of each meeting. Refreshments are served and we have a community table available.

Working for positive community change Together!

Whose invited?

Neighborhood Associations
Tenant Councils
Block Watch Groups
Faith Based Groups
Businesses
Service Providers
Government Agencies/Departments
Any and all interested stakeholders

Host Site:
City of Phoenix HOPE VI
Emmett McLoughlin
Community Training and Education Center
1150 S. 7th Avenue
(NW corner of 7th Avenue & Buckeye)
5:30-7:00 p.m.

Facilitated by:
Phoenix Revitalization Corporation
e.mari@phxrevitalization.org
Office: (602) 253-6895

Other projects of the CAT:
Neighborhood Clean Ups
Community Connection Fair
G.A.I.N. Event
CHILDREN:

Winter Wonderland Celebration: Dec. 17th, 2-3PM
Join us on **Saturday, December 17th at 2PM** for Harmon Library’s first Winter Wonderland Event. Come enjoy crafts, games, food and more!!

**Kids Café (18 & under)**
Tue, Weds, Thurs, Fri @ 4:00 pm
Sat @ 1:00 pm
This program from St. Mary’s Food Bank serves afterschool meals to children 18 and under and is funded through the USDA Food and Nutrition Service.

**Kids Café (menores de 18 años)**
ma, mi, ju @ 4:00 pm
sá @ 1:00 pm
Un programa de St. Mary’s Food Bank sirve comida a niños menores de 18 años. Esta fundada por USDA Food and Nutrition Service.

**S.M.A.R.T. Lab (Ages 5-11)**
Wednesday @ 2PM
Saturday @ 2PM
S.M.A.R.T. Lab incorporates Science, Technology, Engineering, Art, and Math (STEAM) with having fun. Build, create, or design with us. Each day is an adventure! Kids 5-11 years old, families welcome.

**Lab Astuto**
miércoles @ 2PM
sábado @ 2PM
Lab Astuto incorpora de manera divertida la ciencia, la tecnología, la ingeniería, el arte, y la matemáticas. ¡Construye, crea, diseña con nosotros! ¡Cada día es un nueva aventura! Niños de 5 a 11 años de edad, familias son bienvenidas.

ADULTS:

**Discover your Family History**
January 14th, 10:00-1:00 PM
Need direction in researching your family background? The Black Family Genealogy & History Society is here to help. All are welcome to attend this monthly meeting where members share their research techniques, family stories, and experiences. ALL ethnicities are welcome. The Black Family Genealogy & History Society (BFGHS) is a nonprofit organization since 1994 dedicated to researching and preserving the story of Arizona’s African American heritage.
Our mission is to create and sustain a radio platform to be used by the people. We will share the how-tos of radio so that our listeners can become programmers, producers, and active members of the station. There are no better people to share the stories, knowledge, music, and culture of Phoenix than Phoenicians themselves.

We are seeking support for the launch of the station, including:

- Volunteers for outreach
- Production,
- Fund Raising, Local Artists for content
- Donations received on website.

Offices located at Zion Institute. Can contact us at 602-276-1951.

www.1029phx.com  102.9phx@gmail.com  www.facebook.com/1029phx
Friendly House

GED Career Pathways

PROGRAM OVERVIEW

Friendly House has grown into one of Arizona’s most successful programs helping more than 100,000 community members to function effectively in the workplace, in the family and in the community.

The Friendly House Adult Education Career Pathways program consists of linked education and training services that enable students to advance successfully over time to higher education and/or employment in a given industry or occupational sector. GED preparation is part of this program. The Career Pathways focuses on easing and facilitating student transitions from obtaining their GED to higher education, apprenticeship, or a career.

Here is what the Career Pathways program offers:

- Dual enrollment with eligible post-secondary programs like I-BEST, Career Justice, and Department of Labor Youth Build program;
- Provide students with counseling and supportive services to identify and attain academic and career goals;
- Provide structured course sequences that are articulated and contextualized and allow students to advance to higher levels of education and employment;
- Provide education aligned with the education and skill needs of the regional economy;
- 21st Century skills necessary to be successful in the workforce and higher education; and
- It’s free of charge for all qualifying applicants*

All instructors are certified by the Arizona Department of Education to teach adult education classes and we pride in having a combined 106 years of teaching experience among our staff.

*Limited number of seats

TAKING STEPS FOR A BETTER FUTURE!

ORIENTATION & PROGRAM OVERVIEW

- Students will learn policies and procedures of the Career Pathways program during the orientation session.

PROGRAM REGISTRATION ELIGIBILITY

- All students must present an Arizona State Identification or Driving License
- The enrollment process consists of three consecutive mandatory days (3 hours each)
- Students must be a minimum of 16 years of age to enroll

<table>
<thead>
<tr>
<th>Classes Locations</th>
<th>Class Information</th>
<th>Address</th>
<th>Orientation Location and Registration Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emmett McLaughlin Community Center (HOPE VI)</td>
<td>9-12 or 6-8 Monday, Tuesday, Wednesday Math/SC, Learning Skills, RLA/SS</td>
<td>1150 S. 7th Ave. Phoenix, AZ 85007</td>
<td>Friendly House 113 W. Sherman St. Phoenix, AZ 85003 January 16th, 2017</td>
</tr>
<tr>
<td>Friendly House Phoenix (Downtown) Main Office</td>
<td>9-12 or 6-8 Thursday Computer Lab</td>
<td>802 South 1st Avenue Phoenix, Arizona 85003</td>
<td>March 27th, 2017 12:00 Noon OR 3pm</td>
</tr>
</tbody>
</table>

FOR MORE INFORMATION CALL:
Adult Education Services
(602) 416-7219
Email: maricela@friendlyhouse.org
Follow us on https://www.friendlyhouse.org/

Mr10/2016
Traditional toys and caring adult interactions are best for young kids’ learning

PHOENIX (November 2016) – When it comes to promoting learning for children 5 and younger, basic toys and quality time with adults are the best gifts an infant, toddler or preschooler can receive.

But what about all those flashy, electronic toys with lights and sounds that we see advertised so much this season? One Northern Arizona University researcher has studied whether they provide an advantage to a young child’s learning.

Anna Sosa, director of the NAU Child Speech and Language Lab in Flagstaff, set out to see which everyday activities promote the best environment for babies and toddlers to learn language.

Early language development is critical to a child’s learning. And babies, toddlers and preschoolers need to hear a lot of language in order to best learn how to speak and eventually transfer those skills into reading and writing.

Turns out, parents and family members talk the most to babies when they are engaging their child with books and traditional toys, rather than electronic toys that claim to promote language development.

“Young children learn through play, through experimenting with the world around them and through interaction with other kids and adults,” said Ginger Sandweg, First Things First Senior Director for Early Learning.

Sosa’s study confirmed that. The study, published earlier this year in the Journal of American Medical Association (JAMA) Pediatrics, showed that parents used fewer words and interacted less with the child when they were playing with an electronic toy, which was designed to draw out answers such as animal names, shapes or colors. Books and traditional toys, which centered on the same themes of animals, shapes and colors promoted the most language.

“Parents talked the most to their child when they were looking at books or playing with traditional toys, such as helping their child put together a farm animal puzzle,” Sosa said. “Overall, the most ideal situation would be a parent spending 15 minutes of undivided attention, sitting on the floor reading or playing with them, but even in that ideal situation, just having an electronic toy in the mix, impacts what the baby is hearing.”
Traditional toys and caring adult interactions are best for young kids’ learning

First Things First has compiled some suggested toys by age and stage that promote learning and language development.

Books are one of the best gifts for all ages. Daily reading has been shown to help young children develop language skills and increase vocabulary – both crucial if they are going to be good readers in the future. Other good choices for different age groups include:

**Infants (under 1 year old)** – Babies are fascinated by their surroundings, especially faces and bright colors. Toys that stimulate that initial curiosity include:
- board books
- safe, chewable toys
- toys with mirrors

**Toddlers (1-3 years old)** – Toys that encourage imagination and problem-solving include:
- pretend versions of everyday objects
- toys to ride on or climb on
- balls to roll or catch
- building-type toys, including fill and dump varieties.
- matching and sorting toys
- large crayons or markers with plain paper
- simple puzzles

**Preschoolers (3-5 years old)** – Toys that help preschoolers relate to each other and the world around them include:
- dress-up clothes and kid-size furniture
- simple board games
- counting and letter games
- sports equipment suitable to their size
- musical instruments
- art supplies such as play dough, safety scissors, glue, etc.

**About First Things First** – First Things First is a voter-created, statewide organization that funds early education and health programs to help kids be successful once they enter kindergarten. Decisions about how those funds are spent are made by local councils staffed by community volunteers. To learn more, visit FirstThingsFirst.org.

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10:00 A.M. TO NOON
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For more information on this community, please call:

(855) 524-0015

*Restrictions Apply. See Sales Associate for Details.
On Saturday, November 19 a large group gathered at Capitol School for a very successful clean up of the neighborhood from Van Buren to Fillmore, 15th Avenue to 19th Avenue. Teams spread out through the area. Youth and other volunteers were accompanied by members of the Phoenix Police Department. This provided safety for the volunteers as well as very positive interactions between students, volunteers and the Police.

A neighborhood association is being formed in the area and several very enthusiastic people filled out interest sheets. Capitol School was well represented by students and staff. They also let us use their parking lot as a staging area. University Park staff also had a table and helped with the clean up. Capitol Gateway Kiwanis members helped as did the Capitol K Kids, Student Council, Wake Up Club and their advisors and parents.

The City of Phoenix Neighborhood Services brought us three large dumpsters which were placed throughout the area. They also brought a tool truck where we were able to check out tools, trash bags, gloves, masks and pick up when we finished.

A light breakfast and water were provided by the new association through a grant from APS. Capitol Mall Association provided ice and Phoenix Revitalization Corporation provided Pizza at the end of the morning. PRC also provided tents, tables, chairs and technological support to the new association. Thank you to all of our volunteers, partners and neighbors. Happy Holidays!
On Friday - December 16, 2016 the Santa Rita Center presented the “Keeping The Legacy Alive” supported by Chicanos Por La Causa, Victoria Foundation and Phoenix Revitalization Corporation. David Adame of CPLC was the guest speaker and Shining Soul conducted a Beat Making Workshop for students from Silvestre Herrera Elementary School.